



Tapi Valley Education Society's Women's College of Education

Nehru Vidyanagar, Faizpur
Tal-Yawal, Dist.- Jalgaon (M.S.)



ANNUAL QUALITY ASSURENCE REPORT FOR THE YEAR 2017-18

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the

perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Tapi Valley Education Society's Women's
College Of Education, Faizpur

1.2 Address Line 1

Neharu Vidyanagar, Savda Road, Faizpur

Address Line 2

Tal,Yawal.Dist,Jalgaon

City/Town

Faizpur

State

Maharashtra

Pin Code

425503

Institution e-mail address

wcoef@yahoo.com

Contact Nos.

02585-245293

Name of the Head of the Institution:

Prof. M.B.Chaudhari

Tel. No. with STD Code:

02585-245293

Mobile:

9422603319

Name of the IQAC Co-ordinator:

Dr.Dhande Pingala Hemchandra

9923080406

Mobile:

IQAC e-mail address:

wcoef@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/52/A and A/60 dated- 28-03-2010

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/52/A and A/60 dated- 28-03-2010

1.5 Website address:

www.wcoefaipur.org

Web-link of the AQAR:

<http://www.wcoefaipur.org/AQAR2017-18.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.92	2010	27 Mar 2015
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/07/2010

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ___ 2010-2011 _____ (30/06/2011)
- ii. AQAR ___ 2011-2012 _____ (11/08/2012)
- iii. AQAR ___ 2012-2013 _____ (20/07/2013)

- iv. AQAR____2013-2014_____ (28/08/2014)
 v. AQAR____2014-2015_____ (22/07/2015)
 vi. AQAR____2015-2016_____ (01/12/2016)
 vii. AQAR____2016-2017_____ (/ /2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.12 Name of the Affiliating University (for the Colleges)

Kavyitri Bahinabai Chaudhari North
Maharashtra University, Jalgaon.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

**2.6 No. of any other stakeholder and
community representatives**

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held -

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Main Theme : New Trends in Education

Sub Themes :

- 1) New Trends in Teacher Education
- 2) New Trends in Engineering
- 3) New Trends in Pharmacy
- 4) New Trends in Science and Technology
- 5) New Trends in Arts and Social Sciences
- 6) New Trends in Commerce
- 7) New Trends in Medical Sciences
- 8) New Trends in Industrial Fields
- 9) New Trends in Social Work

2.14 Significant Activities and contributions made by IQAC

Free NET coaching classes conducted by IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Organise national level conference on “New Trends in Education”.	1.National level conference was organized on the theme “New Trends in Education” on 1 st February 2018 and souvenir was prepared. <i>Front page and ISBN Number page has been attached in Annexure (ii)</i>
2. To increase the participation of faculty in seminar, workshop and conferences .	2. Two faculties participates and presents paper in National level seminar at College of Education, Jalgaon. Five faculties participates in one National level Conference, out of these three presents paper in it and one faculty participates in 1University level seminar . Three faculties participates in state level workshop on Human Rights at S.N.D.T. college, Jalgaon
3.Participation of students in various colleges programmes.	3.Students participates in the programmes arranged by Dhanaji Nana Mahavidyalaya, Faizpur , College of Education, Khiroda and also College of Education, Faizpur.

4. Maximum number of teacher educators will have done research papers.	3. Three teacher educators prepared and published 6 research papers. (List has been attached in Annexure (iii))
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* Attach the Academic Calendar of the year as Annexure. - Academic Calendar has been attached in Annexure (i)

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The contents of AQAR will be placed for approval of Management Council of the Institute.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Core

(ii) Pattern of programmes: Two Year Pattern

Pattern	Number of programmes
Semester	04
Trimester	

Annual	
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1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure- Analysis of feedback has been attached in Annexure (iii)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
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2.1 Total No. of permanent faculty

05	05	-	-	
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2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	02	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	2
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	07	03
Presented papers	-	05	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Innovative methods like co-operative method, Role play, Concept attainment model were designed and taught to B.Ed students, they practiced these innovative methods in their respective methods. Computer Assisted Learning was adopted.
2. ICT based learning-teaching method was adopted. LCD Power point presentation was practiced by the teacher Educators in their respective subjects.
3. Yoga for the personality development of the students.
4. Seminars & Discussions conducted in core subjects and methods of B.Ed. .
5. Micro-Teaching Practices were held in Simulated Conditions.

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the rules and regulations of N.M.U. Jalgaon . Digital Examination Paper Delivery System (DEPDS). Online paper checking.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage : As per North Maharashtra University.

Title of the Programme	Total no. of students appeared	Grades						
		O grade	A grade	B grade	ATKT	Fail	Pass	Pass %
B.Ed. First Year	14	-	-	-	02	01	11	79
B.Ed. Second Year	21	-	14	-	-	07	-	67

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC has ensured that the learning be made students centric by promoting the involvement of students in overall process of teaching-learning. Organizes CCM workshops of various methods Evaluated according to N.M.U. guidelines. Expert and resource persons are invited to conducted workshop and seminars. Various co-curricular activities are conducted through academic year. Principal evaluated each teacher educator's class teaching by using the five point rating scale and evaluate the performance of each faculty.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
National Seminar	04+ 01(Acting Principal)
Internal Seminar	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	-	-	-
Technical Staff	01	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college ensures the participation of students for promotion of research aptitude and inculcation of research methodologies in their minds by **organizing workshops / seminars** on recent topics by encouraging and guiding them in presenting papers at seminars and conferences .
- Teachers are encouraged to participate in Research actives. They are motivated to participate in the National conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	03	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	--

Total	-	-	-	-
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3.7 No. of books published

i) With ISBN No.

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	Women's College of Education, Faizpur in collaboration with N.M.U. Jalgaon	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International	<input type="text"/>	National	<input type="text"/>	Any other	<input checked="" type="checkbox"/>
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3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-
-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

 SRF

-

 Project Fellows

-

 Any other

-

3.21 No. of students Participated in NSS events:

University level	<table border="1"><tr><td>-</td></tr></table>	-	State level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					
National level	<table border="1"><tr><td>-</td></tr></table>	-	International level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					

3.22 No. of students participated in NCC events:

University level	<table border="1"><tr><td>-</td></tr></table>	-	State level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					
National level	<table border="1"><tr><td>-</td></tr></table>	-	International level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					

3.23 No. of Awards won in NSS:

University level	<table border="1"><tr><td>-</td></tr></table>	-	State level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					
National level	<table border="1"><tr><td>-</td></tr></table>	-	International level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					

3.24 No. of Awards won in NCC:

University level	<table border="1"><tr><td>-</td></tr></table>	-	State level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					
National level	<table border="1"><tr><td>-</td></tr></table>	-	International level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					

3.25 No. of Extension activities organized

University forum	<table border="1"><tr><td>-</td></tr></table>	-	College forum	<table border="1"><tr><td>03</td></tr></table>	03
-					
03					
NCC	<table border="1"><tr><td>-</td></tr></table>	-	NSS	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					
		Any other	<table border="1"><tr><td>-</td></tr></table>	-	
-					

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- An initiative by college team to make a plastic free environment in and around college campus. **Plastic Kachara Mukti Abhiyan** was conducted.
- **No Vehicle Day/Lift Day**- An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5000 sq.m	-	-	-
Class rooms	13	-	-	-
Laboratories	03	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	01	Student fee	635 Rs =0.00635 lakh
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	
Others	-	-	-	-

4.2 Computerization of administration and library

All the work related to admission fees, hall ticket printing, Internal Examination Marks , Result is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7373	522360	064	6735	7437	555357
Reference Books	120	52000	--	--	120	52000

e-Books	--	--	--	--	--	--
Journals	06	1220	--	--	06	1220
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)Book Bank	930	85594	10	1360	940	86954

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	01	02	--	--	01	--	--
Added	-	-	-	-	-	-	-	-
Total	21	01	02	--	--	01	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Wi-Fi enabled campus.
2. Internet access to staff and students in computer lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Website Update - 0.60285 lakh

ii) Campus Infrastructure and facilities

-

iii) Equipments

0.00635 lakh

iv) Others

Light bill, Water Bill, Travelling & other-3.80,23960Lakhs

Total :

4.411603 lakhs.

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC give guidance about B.Ed. Entrance test and Teacher Entrance Test to the New comers students .

2. Building confidence and stage daring in the students the IQAC arranging five minutes programmes every day on the specific Subject in 2016-17 we had arranged the five minutes programmed name 'Deepstambh'.

3. Seminars and workshops were conducted for B.Ed..students

5.2 Efforts made by the institution for tracking the progression

1. Every day after prayer, discussion on reading short note of compulsory paper by student has been taken and all teachers participate in the discussion.
2. Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring,
3. Guidance to slow learners .
4. Remedial teaching is taken regularly of each subject.
5. Encouragement to High Achievers.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
I st Year – 14			
II nd Year- 21			

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
					35

Last Year						This Year					
General	SC	ST	OBC	DT,ESBC,NT2 NT3	Total	General	SC	ST	OBC	NT1,NT2, NT3	Total
First Year Admission											
04		-	17	SBC 01	22	02	02	-	10	-	14
Second Year Admission						Second Year Admission					
01	01	01	24	NT2 – 01	28	02	-	-	18	SBC -01	21

Demand ratio

Dropout –

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- i. Coaching/guidance schemes and workshops such as – B.Ed. CET & TET.
- ii. Personality development, workshop is organized for students.
- iii. The students having the problem in academics and some of the personal problems are solved through counseling done by subject teachers .

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	11

5.8 Details of gender sensitization programmes

Gender Sensitization programmes has been taken by Yuwati Sabha & students welfare activities.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>
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No. of students participated in cultural events

State/ University level	<input type="text" value="01"/>	National level	<input type="text"/>	International level	<input type="text"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	--	--
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“To give opportunities of Education for women which would enable them to become good and well-cultured citizens of the society”.

Mission

“To impart quality training programmes of Education to women teacher trainee to make them knowledgeable, competent and skilful teachers of the Emerging Indian Society”.

Values

“To develop social, moral and spiritual values of humanity among the students for the

6.2 Does the Institution has a management Information System

There are different areas of concentration with different duties and responsibilities in information system managers starting from the Principal, Head of the sections are responsible for the organization of various programmes and overall quality development of their section. Basically, they are more of the decision makers and action takers when it comes down to determining information goals of an organization and making sure the necessary planning to implement those goals is being met.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Subject allocations are made as per specializations of teachers.
2. All faculties had been participated in curriculum development according to the changes in the curriculum.
3. ICT based teaching.

6.3.2 Teaching and Learning

1. Regular lectures are conducted according to teaching plan and formulated methodology.
2. Use of modern Technology Innovative new trends are used in teaching and learning. Provided classroom equipped with LCD projector. Well-furnished computer laboratories with Internet connectivity to the students.
3. Group discussion and seminar also taken for each subject.
4. Student centric methods are practiced.
5. Excellent collection of rare and latest books and journals.

6.3.3 Examination and Evaluation

1. Continuous comprehensive evaluation is done by different ways. Such as observation of micro lessons, bridge lessons and practice lessons, oral and written tests. Practical oriented teaching-learning process is used during micro-teaching, integration teaching and class teaching.
2. Adaptation of semester system .Implementation of 60-40 pattern with term end examinations. Digital Question Paper Delivery System. Remedial teaching is conducted for quality improvement in examination.
3. The end semester examination question paper is set by University of Delhi.
4. As per University rules & regulations, University Examinations & evaluation work is done.
5. Transparency is maintained in evaluation process.

6.3.4 Research and Development

1. Two faculties are working for Ph.D. research. One research paper was published by one faculty.
2. Three faculties and 05 student trainees are presented their research articles in the national level seminar on “New Trends in Education” held on 1st February 2017.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library access are available to students and faculties. All books related to new syllabus are available time to time in the library. The library Advisory Committee meets regularly to frame policies about the use of library resources.
2. LCD projector is installed in the classroom. In teaching-learning process ICT is regularly used in different subjects according to the relevant content and through it effective interaction is done between teacher educators and trainees.
3. All the laboratories are well equipped.
4. Our college campus has wired LAN Internet System, Broadband connectivity and Wi-Fi facility.

6.3.6 Human Resource Management

1. To enrich the personalities of the students and their all-round development the institution organizes the personality workshop and speeches of eminent persons.
2. The institute offers remedial coaching and CET coaching for B.Ed. Workload distribution is done in proportion of faculties.
3. Research papers presented by staff in National seminars and conferences are published every year in the souvenir.

6.3.7 Faculty and Staff recruitment

Faculty staff has been appointed according to rules and regulations of N.M.U.& U.G.C.

6.3.8 Industry Interaction / Collaboration

B.Ed. is not technical oriented course. So it is not collaborated to any industry. But it is related to Schools . Collaboration with North Maharashtra University for organization of National level seminar for funding. Also collaboration with High schools for taking practice lessons and final lessons examination.

6.3.9 Admission of Students

Admission has been done by M.K.C.L. Admission will be Merit-cum-Option based and computer assisted. While deciding the eligibility of the candidates following procedure shall be adopted.

1) The CET Score. 2) The CET Score + ELCT Score (Only for B.Ed. English Medium Colleges) 3) Percentage of qualifying exam calculated by rounding off to two places

6.4 Welfare schemes for

Teaching	T.A.D.A.is provided to the faculties for financial support
Non teaching	T.A.D.A.is provided to the faculties for financial support
Students	Students are provided financial support for attending inter-collegiate workshop and cultural activities such as Yuva Rang, Personality Development Workshop.

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	By Principal
Administrative			Yes	By Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Question papers are send to the examination centre through online mode before one hour with security code & under the observation of C.C.T.V. cameras by university and paper checking is done by on screen evaluation in the current year.

All the reports (Pre-filed Examination Forms, Online Inward Report for Examination Blank Mark-list for conducting of examination, Hall Ticket, Students name list, student seat summary, attendance certificate etc.) are made online in each end user login.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- 1.The University provides academic and administrative leadership to its affiliated colleges through the Board of Colleges and University Development (BCUD).
 2. The rules and guidelines for affiliation, governance, academic audit of affiliated colleges/institutions are framed by the BCUD with the approval of various authorities.
 3. The BCUD plans, guides, co-ordinates and monitors UG/PG/Ph.D. programmes and development of affiliated colleges/institutes.
 4. It prepares short-term and long-term perspective plans for the affiliated colleges in accordance with the State and National Educational Policy.
 5. Annual Quality Assurance Cell North Maharashtra University, Jalgaon 33 v. The Board ensures that the decisions regarding these plans are duly processed and implemented through concerned officers and relevant authorities/bodies/ committee .
 6. The information regarding various developmental schemes of UGC and other funding agencies is given to the Principals of the affiliated colleges through the circulars and meetings and guidance is given to prepare and submit the proposals.
 7. The University regularly organizes meetings with Principals of the affiliated colleges to guide regarding academic plans, reforms in examination system and developmental schemes of UGC. The University also encourages and advises the affiliated colleges to offer new courses in the emerging areas.
 8. The University has imparted partial decentralization regarding examination system, for example, the first year degree course examinations (except Engineering and Pharmaceutical courses) are conducted by the affiliated colleges and the results are also prepared/declared by them.
 9. Give guidance to new comers, motivate to the students by giving prizes to the 1st, 2nd & 3rd numbers in the examination in every year.
- College, Jalgaon has been granted autonomous status by the Government of Maharashtra and UGC, New Delhi, in 2014.

6.12 Activities and support from the Parent – Teacher Association

By parent Teacher association, problem of students has been solved by considering real situation.

6.13 Development programmes for support staff

University give training about new techniques to each college supporting staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1.No vehicle day organized at every week.
2. Reuse of papers
3. Tree plantation in every year in the college campus.
- 4.Campus declared no smoking zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of mobile avoided compulsory hence the students became devoted in the period. But in teaching-learning process they use mobile as a teaching tool. tool.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1.Seminar and workshop has been taken at college level.
- 2.All educators took part national and international level conferences on Research methodology through institution. College has been organized the National Level Seminar on “New Trends in Education” on 1st February 2018
3. One day workshop was organised on Yoga on 21st June 2017 on the occasion of International Yoga Day.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1.Use of ICT is compulsory in office work and in the teaching.
- 2.Save environment through making best from waste material.
3. National level conference has been organized.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii): Details of National Level Seminar has been attached in Annexure (iii)*

7.4 Contribution to environmental awareness / protection

1. Develop the habit of saving electricity
2. Reuse of water for plantation
3. Avoid plastic bags & use paper & clothes
4. Rukshdindi

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

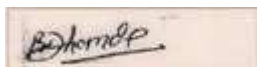
Strengths of the college - All faculty members have been written the books on the new syllabus of B.Ed. according to the guideline suggested by NCTE.

Weaknesses of the college - Financial support is very weak.

8. Plans of institution for next year

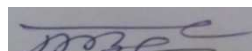
1. Organise national level Conference
2. Organize Personality Development workshop at Intercollegiate level.
3. Maximum number of teacher educators will have done research papers.

Name : Dr. Dhande Pingala Hemchandra



Signature of the Coordinator, IQAC

Name : Prof. M. B. Chaudhari



Signature of the Chairperson, IQAC

Annexure (i)

Academic Calendar 2017-18

Women's College of Education, Faizpur

2017-18 Academic Calendar (Depression: Let's talk Year)

Month	Nature
15 /6/ 2017	College Reopen, Staff meeting Distribution of department

16/06/2017	Meeting for organising Internship
19/6/2017	Staff meeting & Selection of Admission Committee
21/6/2017	International 'Yoga Day'
27/6/2017	Starting of Internship to 7 Oct.2017
1/7/2017	Tree plantation
15/8/2017	Celebration of Independence day
1/9/2017	Teaching start
8/9/2017	Celebration of Literacy day
14/9/2017	Celebration of Hindi day
15/9/2017	Orientation of micro teaching & practice of micro-teaching
1/10/2017	Senior citizen day
2/10/2017	Mahatma Gandhi Jyanti & Lal Bahadur Shastri Jayanti & Swachhata Din
1/11/2017	Practice teaching lessons start Internal exams
1/12/2017	Anti Aids day
6/12/2017	Babasaheb Ambedkar Death Anniversary
	Exam start Sem IV-teaching start
22/12/2017	Mathematics day
25/12/2017	Gathering, Sports Competitions
29/12/2017	Celebration of Late Dhanaji Nana Chaudhari Death Anniversary
1/1/2018	Remaining Practice lesson start
3/1/2018	Birth Anniversary of Savitribai phule
12/1/2018	Birth Anniversary of Swami Vivekanand, Yuva Din
13/1/2018	Geography day
26/1/2018	Republic day
30/1/2018	Mahatma Gandhi Death Anniversary & Human Din
	Intenal exams
19/2/2018	Shivaji Maharaj Birth Anniversary
27/2/2018	Marathi Raj Bhasha Din
28/2/2018	National Science day
8/3/2018	International Women's day
23/3/2018	Ecofriendly Holy
23/3/2018	International Water day
14/4/2018	Dr.Babasaheb Ambedkar Birth Anvversary
30/4/2018	Last day meeting
1/5/2018	Maharashtra day & workshop day as well as sem III & IV exams

Women's College of Education, Faizpur

2017-18 Academic Calender (Depression:Let's talk Year)

Month	Nature
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15 /06/ 2018	College Reopen,Staff meeting Distribution of department
16/06/2018	Meeting for organising Internship
19/06/2018	Staff meeting & Selection of Admission Committee
21/06/2018	International 'Yoga Day'
27/06/2018	Starting of Internship to 7 Oct.2017
01/07/2018	Tree plantation
15/8/2018	Celebration of Independence day
01/9/2018	Teaching start
08/9/2018	Celebration of Literacy day
14/9/2018	Celebration of Hindi day
15/9/2018	Orientation of micro teaching & practice of micro-teaching
01/10/2018	Senior citizen day
02/10/2018	Mahatma Gandhi Jyanti & Lal Bahadur Shastri Jayanti & Swachhata Din
01/11/2018	Practice teaching lessons start Internal exams
01/12/2018	Anti Aids day
06/12/2018	Babasaheb Ambedkar Death Anniversary
	Exam start Sem IV-teaching start
22/12/2018	Mathematics day
25/12/2018	Gathering, Sports Competitions
29/12/2018	Celebration of Late Dhanaji Nana Chaudhari Death Anniversary
01/01/2018	Remaining Practice lesson start
03/01/2018	Birth Anniversary of Savitribai phule
12/01/2018	Birth Anniversary of Swami Vivekanand, Yuva Din
13/01/2018	Geography day
26/01/2018	Republic day
30/01/2018	Mahatma Gandhi Death Anniversary & Human Din
	Intenal exams
19/02/2018	Shvaji Maharaj Birth Anniversary
27/02/2018	Marathi Raj Bhasha Din
28/02/2018	National Science day
08/03/2018	International Women's day
23/03/2018	Ecofriendly Holy
23/03/2018	International Water day
14/04/2018	Dr.Babasaheb Ambedkar Birth Anvversary
30/04/2018	Last day meeting
01/05/2018	Maharashtra day & workshop day as well as sem III & IV exams

