



Tapi Valley Education Society's Women's College of Education

Nehru Vidyanagar, Faizpur
Tal-Yawal, Dist.- Jalgaon (M.S.)



ANNUAL QUALITY ASSURENCE REPORT FOR THE YEAR 2016-17

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the

perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Tapi Valley Education Society's Women's
College Of Education, Faizpur

1.2 Address Line 1

Neharu Vidyanagar, Savda Road, Faizpur

Address Line 2

Tal,Yawal.Dist,Jalgaon

City/Town

Faizpur

State

Maharashtra

Pin Code

425503

Institution e-mail address

wcoef@yahoo.com

Contact Nos.

02585-245293

Name of the Head of the Institution:

Dr.Sau.Jayashree Madhusudan Nemade

Tel. No. with STD Code:

02585-245293

Mobile:

9422603319

Name of the IQAC Co-ordinator:

Dr.Dhande Pingala Hemchandra

Mobile:

9923080406

IQAC e-mail address:

wcoef@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/52/A and A/60 dated- 28-03-2010

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/52/A and A/60 dated- 28-03-2010

1.5 Website address:

www.wcoefaizpur.org

Web-link of the AQAR:

<http://www.wcoefaizpur.org/AQAR2016-17.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.92	2010	27 Mar 2015
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15/07/2010

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR ___ 2010-2011 _____ (30/06/2011)
 - ii. AQAR ___ 2011-2012 _____ (11/08/2012)
 - iii. AQAR ___ 2012-2013 _____ (20/07/2013)
 - iv. AQAR ___ 2013-2014 _____ (28/08/2014)
-

v. AQAR____2014-2015_____ (22/07/2015)
vi. AQAR____2015-2016_____ (01/12/2016)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid GC 2(f) U 2B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Sc e Com e Law Pl (Phys Edu)

TEI (Edu) E ering I th Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University,
Jalgaon.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

UGC-CPE

DST Star Scheme

CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

ther (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

**2.6 No. of any other stakeholder and
community representatives**

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held - 04

2.11 No. of meetings with various stakeholders:

No.

04

Faculty

01

Non-Teaching Staff Students

Alu

01

01

Others

01

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. Institutional National State International Level

(ii) Themes

- 1) Multidisciplinary Approach of Holistic Human Development
- 2) Personality Development Workshop (Institutional level)
- 3) The Sexual Harassment of Women At Workplace (Prevention, Prohibition and Redressal), Act 2013
- 4) Awareness about the use of social media carefully for youth to their personal and social development.

2.14 Significant Activities and contributions made by IQAC

Free B.Ed. CET and CTET coaching classes conducted by IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Organise national level seminar on skill-Based Education.	1. National level conference was organized on the theme "Skill-based Education" on 27 th Dec. 2016 .
2. Organize Personality Development workshop at Intercollegiate level.	2. Personality Development workshop at Intercollegiate level was organized on Saturday, 21/01/2017.
3. Maximum number of teacher educators will have done research papers.	3. One teacher educator prepared and published research paper on ' Study the effectiveness of multimedia for effective communication of college student .' in Sanshodhan Kranti, International Multidisciplinary Research Journal, Vol-45 Issue-II, December 2016.

* Attach the Academic Calendar of the year as Annexure. - Academic Calendar has been attached in Annexure (i)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate - Any other body

Provide the details of the action taken

The contents of AQAR will be placed for approval of Management Council of the Institute.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Core

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

Parents Employers Students

1.3 Feedback from

stakeholders* Alumni

(On all aspects)

Mode of feedback : Online

Ma

Co ating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure- Analysis of feedback has been attached in Annexure (ii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	05	-	-	

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	02	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	-	-
Presented papers	03	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Innovative methods like Role play, Concept attainment model were designed and taught to B.Ed students, they practised these innovative methods in their respective methods. Computer Assisted Learning was adopted.
2. ICT based learning-teaching method was adopted. LCD Power point presentation was practiced by the teacher Educators in their respective subjects.
3. Yoga for the personality development of the students.
4. Seminars & Discussions conducted in core subjects and methods of B.Ed. .
5. Micro-Teaching Practices were held in Simulated Conditions.

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination,

As per the rules and regulations of N.M.U. Jalgaon . Digital Examination Paper Delivery System (DEPDS). Online paper checking.

Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise

distribution of pass percentage : As per North Maharashtra University.

Title of the Programme	Total no. of students appeared	Grades					
		O grade	A grade	B grade	ATKT	Fail	Pass %
B.Ed. First Year	20	--	--	--	04	01	75.00
B.Ed. Second Year	28	04	22	Nil	Nil	02	82.86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC has ensured that the learning be made students centric by promoting the involvement of students in overall process of teaching-learning. Organizes CCM workshops of various methods Evaluated according to N.M.U. guidelines. Expert and resource persons are invited to conducted workshop and seminars. Various co-curricular activates are conducted through academic year. Principal evaluated each teacher educator's class teaching by using the five point rating scale and evaluate the performance of each faculty.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
National Seminar	05+ 01(Principal)
Internal Seminar	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled	Number of positions filled temporarily
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			during the Year	
Administrative Staff	07	-	-	-
Technical Staff	01	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college ensures the participation of students for promotion of research aptitude and inculcation of research methodologies in their minds by **organizing workshops / seminars** on recent topics by encouraging and guiding them in presenting papers at seminars. And conferences .
- Teachers are encouraged to participate in Research actives. They are motivated to participate in the National & International seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range erage ndex s. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
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Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	--
Total	-	-	-	-

3.7 No. of books published

03

i) With ISBN No.

1.Dr.Sau.Jayshree M. Nemade & Other

* Critical Understanding of ICT

ISBN-978-93-82528-17-3

*Inclusive Education

ISBN – 978-93-82528-42-5

3.Prof.Dr.Pingala H.Dhande & other

*Teaching Methodologies

ISBN – 978-93-82528-16-6

*Critical Understanding of ICT

ISBN-978-93-82528-17-3

*Inclusive Education

ISBN – 978-93-82528-42-5

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (\$)

3.10 Revenue generated through consultancy

-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01		02	01

Sponsoring agencies		Women's College of Education, Faizpur collaboration with N.M.U. Jalgaon		Women's College of Education, Faizpur collaboration with N.M.U. Jalgaon	Women's College of Education, Faizpur
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3.12 No. of faculty served as experts, chairpersons or resource persons

01

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

from Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

-

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

		University level		State level	
	National level	International level	<input type="text" value="-"/>		<input type="text" value="-"/>
3.22 No. of students participated in NCC events:		University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
	National level	International level	<input type="text" value="-"/>		<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

		University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
	National level	International level	<input type="text" value="-"/>		<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

		University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
	National level	International level	<input type="text" value="-"/>		<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- An initiative by college team to make a plastic free environment in and around college campus. **Plastic Kachara Mukti Abhiyan** was conducted.
- **No Vehicle Day** - An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles.
- A talk was organised on **‘Precaution taken by womens’ while using Social Media’** and **‘Youth can use Social Media carefully for their Personal and Social Development’** and the speakers were Dr.Dhande Pingala H. and Dr. Uday Jagtap (Vice Principal of Dhanaji Nana Mahavidyalaya, Faizpur)
- Workshop was organised on **‘Sexual Harassment of Womens at Work Place Act 2013(Prevention, Prohibition and Redressal)’** and the speakers were Advocate Piyush Gade and Dr. Pingala H. Dhande.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5000 sq.m	-	-	-
Class rooms	13	-	-	-
Laboratories	03	-	-	-
Seminar Halls	01	-	-	-
No. Of important equipments purchased (\geq 1-0 lakh) during the current year.	-	02	Student fee	480 Rs =0.00480 lakh
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

All the work related to admission fees, hall ticket printing, Internal Examination Marks , Result is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7373	522360	043	6028	7416	528388
Reference Books	120	52000	--	--	120	52000
e-Books	--	--	--	--	--	--
Journals	28	8060	--	--	10	2688
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)Book Bank	940	86954	--	--	940	86954

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	21	01	02	--	--	01	--	--
Added	-	-	-	-	-	-	-	-
Total	21	01	02	--	--	01	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

up gradation (Networking, e-Governance etc.)

- | |
|--|
| 1.Wi-Fi enabled campus.
2. Internet access to staff and students in computer lab. |
|--|

4.6 Amount spent on maintenance in lakhs :

i) ICT	Website Update - 0.47960 lakh
ii) Campus Infrastructure and facilities	-
iii) Equipments	Laboratory equipment and dedstock-0.00480 lakh
iv) Others	Light bill, Water Bill, Travelling & other-3,31,529
Total :	3,84,327 lakhs.

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- | |
|---|
| 1.IQAC give guidance about B.Ed. Entrance test and Teacher Entrance Test to the New comers students .

2. Building confidence and stage daring in the students the IQAC arranging five minutes programmes every day on the specific Subject in 2016-17 we had arranged the five minutes programmed name 'Deepstambh'.

3. Seminars and workshops were conductedforB.Ed..students. |
|---|

5.2 Efforts made by the institution for tracking the progression

- | |
|--|
| 1.Every day after prayer reading discussion on short note of compulsory paper by student has been taken and all teacher participate in the discussion.

2. Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring,

3. Guidance to slow learners .

4. Remedial teaching is taken regularly of each subject.

5. Encouragement to High Achievers. |
|--|

UG	PG	Ph. D.	Others
----	----	--------	--------

5.3 (a) Total Number of students

I st Year – 21			
II nd Year- 28			

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		--	--

Last Year						This Year					
General	SC	ST	OBC	DT,ESBC,NT2 NT3	Total	General	SC	ST	OBC	NT1,NT2, NT3/SBC	Total
First Year Admission											
04	-	-	17	-	21						
Second Year Admission						Second Year Admission					
01	01	01	24	01	28	02	-	-	16	01	19

Demand ratio

Dropout – 6.25 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

B.Ed. Entrance test- 01/05/2017 to 07/05/2017

No. of students beneficiaries

B.Ed. Entrance test – 15 Students

5.5 No. of students qualified in these examinations

NET	SE	GATE	CAT	
IAS/IPS etc	State PSC	UPSC	Others	CET= 10

5.6 Details of student counselling and career guidance

- i. Coaching/guidance schemes and workshops such as – B.Ed. CET
- ii. Personality development workshop is organized for students.
- iii. The students having the problem in academics and some of the personal problems are solved through counseling done by subject teachers .

No. of students benefitted

B.Ed.CET-15

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	

5.8 Details of gender sensitization programmes

Gender Sensitization programmes has been taken by Yuwati Sabha & students welfare activities.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level N level I tional level

No. of students participated in cultural events

State/ University level N 01 level I - tional level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level - National level - International level -

Cultural: State/ University level - National level - International level -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	--	--
Financial support from other sources (2015-16 & 2016-17)	OBC-16 SBC- 01 NT ₂ (C)- 01 SC- 01 ST- 01	420000 26250 26250 26250 26250
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“To give opportunities of Education for women which would enable them to become good and well-cultured citizens of the society”.

Mission

“To impart quality training programmes of Education to women teacher trainee to make them knowledgeable, competent and skilful teachers of the Emerging Indian Society”.

Values

“To develop social, moral and spiritual values of humanity among the students for the nourishment of harmonious society”.

Objectives

1. To develop competent, skilful and dedicated teacher for the society.
2. To adopt nobleness in teaching profession and zeal for all-round development of students and also to nurture the role of teacher in shaping the Emerging Indian Society.
3. To develop women’s empowerment in the society for nation building.
4. To develop awareness in teacher trainee about the various social issues and issues of ecology and development.

6.2 Does the Institution has a management Information System

There are different areas of concentration with different duties and responsibilities in information system managers starting from the Principal, Head of the sections are responsible for the organization of various programmes and overall quality development of their section. Basically, they are more of the decision makers and action takers when it comes down to determining information goals of an organization and making sure the necessary planning to implement those goals is being met.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Subject allocations are made as per specializations of teachers.
2. All faculties had been participated in curriculum development according to the changes in the curriculum.
3. ICT based teaching.

6.3.2

1. Regular lectures are conducted according to teaching plan and formulated methodology.
2. Use of modern Technology Innovative new trends are used in teaching and learning. Provided classroom equipped with LCD projector. Well-furnished computer laboratories with Internet connectivity to the students.
3. Group discussion and seminar also taken for each subject.
4. Student centric methods are practiced.
5. Excellent collection of rare and latest books and journals.

6.3.3 Examination and Evaluation

1. Continuous comprehensive evaluation is done by different ways. Such as observation of micro lessons, bridge lessons and practice lessons, oral and written tests. Practical oriented teaching-learning process is used during micro-teaching, integration teaching and class teaching.
2. Adaptation of semester system .Implementation of 60-40 pattern with term end examinations. Digital Question Paper Delivery System. Remedial teaching is conducted for quality improvement in examination.
3. The end semester examination question paper is set by North Maharashtra University, Jalgaon.
4. As per University rules & regulations, University Examinations & evaluation work is done.

6.3.4 Research and Development

1. Two faculties are working for Ph.D. research. One research paper was published by one faculty.
2. Four faculties and student trainees are presented their research articles in the national level seminar on "Skill-based Education" held on 27th December 2016.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library access are available to students and faculties. All books related to new syllabus are available time to time in the library. The library Advisory Committee meets regularly to frame policies about the use of library resources.
2. LCD projector is installed in the classroom. In teaching-learning process ICT is regularly used in different subjects according to the relevant content and through it effective interaction is done between teacher educators and trainees.
3. All the laboratories are well equipped.
4. Our college campus has wired LAN Internet System, Broadband connectivity and Wi-Fi facility.

6.3.6 Human Resource Management

1. To enrich the personalities of the students and their all-round development the institution organizes the personality workshop and speeches of eminent persons.
2. The institute offers remedial coaching and CET coaching for B.Ed.
3. Workload distribution is done in proportion of faculties.
4. 'Pradhypak Prabodhini' organises speeches of teacher educators on various topics.
5. Research papers presented by staff & students in National seminar/ conference are

6.3.7 Faculty and Staff recruitment

Faculty staff has been appointed according to rules and regulations of N.M.U.& U.G.C.

6.3.8 Industry Interaction / Collaboration

B.Ed. is not technical oriented course. So it is not collaborated to any industry. But it is related to Schools . Collaboration with North Maharashtra University for organization of National level seminar for funding. Also collaboration with High schools for taking practice lessons and final lessons examination.

6.3.9 Admission of Students

Admission has been done by M.K.C.L. Admission will be Merit-cum-Option based and computer assisted. While deciding the eligibility of the candidates following procedure shall be adopted.

- 1) The CET Score.
- 2) The CET Score + ELCT Score (Only for B.Ed. English Medium Colleges)
- 3) Percentage of qualifying exam calculated by rounding off to two places after decimal.

6.4 Welfare schemes for

Teaching	T.A.D.A.is provided to the faculties for financial support.
Non teaching	T.A.D.A.is provided to the faculties for financial support.
Students	Students are provided financial support for attending inter-collegiate workshop and cultural activities such as Yuva Rang, Personality Development Workshop.

6.5 Total corpus fund generated

No

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	By Principal
Administrative	No	-	Yes	By Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No
For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Question papers are sent to the examination centre through online mode before one hour with security code & under the observation of C.C.T.V. cameras by university and paper checking is done by on screen evaluation in the current year.

All the reports (Pre-filed Examination Forms, Online Inward Report for Examination, Blank Mark-list for conducting of examination, Hall Ticket, Students name list, student seat summary, attendance certificate etc.) are made online in each end user login.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. The University provides academic and administrative leadership to its affiliated colleges through the Board of Colleges and University Development (BCUD).
2. The rules and guidelines for affiliation, governance, academic audit of affiliated colleges/institutions are framed by the BCUD with the approval of various authorities.
3. The BCUD plans, guides, co-ordinates and monitors UG/PG/Ph.D. programmes and development of affiliated colleges/institutes.
4. It prepares short-term and long-term perspective plans for the affiliated colleges in accordance with the State and National Educational Policy.
5. Annual Quality Assurance Cell North Maharashtra University, Jalgaon 33 v. The Board ensures that the decisions regarding these plans are duly processed and implemented through concerned officers and relevant authorities/bodies/ committee .
6. The information regarding various developmental schemes of UGC and other funding agencies is given to the Principals of the affiliated colleges through the circulars and meetings and guidance is given to prepare and submit the proposals.
7. The University regularly organizes meetings with Principals of the affiliated colleges to guide regarding academic plans, reforms in examination system and developmental schemes of UGC. The University also encourages and advises the affiliated colleges to offer new courses in the emerging areas.
8. The University has imparted partial decentralization regarding examination system, for example, the first year degree course examinations (except Engineering and Pharmaceutical courses) are conducted by the affiliated colleges and the results are also prepared/declared by them.
9. The academic and administrative leadership of the University encourages its affiliated colleges/institutions to take autonomous status. As a result, the Government Engineering College, Jalgaon has been granted autonomous status by the Government of Maharashtra and UGC, New Delhi, in 2014.

6.11 Activities and support from the Alumni Association

Give guidance to new comers, motivate to the students by giving prizes to the 1st, 2nd & 3rd numbers in the examination in every year.

6.12 Activities and support from the Parent – Teacher Association

By parent Teacher association, problem of students has been solved by considering real situation.

6.13 Development programmes for support staff

University give training about new techniques to each college supporting staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1.No vehicle day organized .
2. Reuse of papers
3. Tree plantation in every year in the college campus.
- 4.Campus declared no smoking zone.
5. Project of preparing compost fertilizers in collaboration with D.N.Mahavidyala, Faizpur.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Seminars, Group discussions & brainstorming are practiced in the classroom for curricular transaction
- Students are encouraged to participate in co- curricular events.
- Organisation of club activities
- Organisation of Personality development programmes
- Thought for the day
- Maintaining daily dairy
- Use of mobile avoided compulsory hence the students became devoted in the period.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Seminar and workshop has been taken at college level.
2. All educators took part national and international level conferences. College has been organized the National Level Conference on “Skill-based Education” on 27th December 2016.
3. One day workshop was organised on Yoga on 21st June 2016 on the occasion of

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Use of ICT is compulsory in office work and in the teaching.
2. Save environment through making best from waste material.
3. National level seminar/ conference has been organized.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii): Details of National Level Seminar has been attached in Annexure (iii)*

7.4 Contribution to environmental awareness / protection

1. Develop the habit of saving electricity.
2. Reuse of water for plantation.
3. An initiative by college team to make a plastic free environment in and around college campus. **Plastic Kachara Mukti Abhiyan** was conducted. Avoid plastic bags & use paper & clothes
4. **No Vehicle Day** - An attempt to reduce air pollution hazards by toxic fumes emitted from vehicles.
5. Faculties actively participated in **plantation programme** arranged by Institution.
6. Garden was maintained with flowers and plants.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Sr.No.	Strengths	Weakness	Opportunities	Threats
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1	The College is accredited by NAAC at "C" grade with CGPA 1.92 & It was gaining 2 f & 12B	Insufficient student strength	There is an opportunity for developing innovative programmes as per the need of the society.	Gender bias is a big threat resulting in dropout rates in women education and is a big problem faced by the college.
2	Well maintained campus with external facilities and infrastructure	Financial support is very weak.	College has scope for developing programmes which will encourage self employment opportunity.	Inadequate Research facilities
3	Support programmes for slow learners			
4	Well-equipped labs			
5	24X7 internet Facility, Wi-Fi Connections.			
6	Excellent collection of books , journals in library			
7	Considering the need to change the social view and attitude towards women education, college carried out various activities to strengthen the image of the girl child.			
8	Equal opportunities of welfare to all students.			
9	All major events are updated regularly on college website.			
10	Some faculty members have been written the books on the new syllabus of B.Ed. according to the guideline suggested by NCTE.			
11	Souvenir was published on			

	National level Seminar organized by the Institution with			
<ol style="list-style-type: none"> 1. To organise national level seminar on 'New Trends in Education'. 2. To organize Personality Development workshop at Intercollegiate level. 3. Maximum number of teacher educators will have done research papers. 4. To organize various programmes for women's empowerment. 				

8.Plans of institution for next year

Name : Dr. Dhande Pingala Hemchandra

Name : Dr. Jayashree M. Nemade




Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure (i)

Academic Calendar 2015-16

Month	Nature of work/Business
15 June 2016	College Re-opens, staff meeting Distribution of department
21 June 2016	Celebration of Yoga Day
8 July 2016	Loksevak Madhukarrao Chaudhari Death Anniversary
20 July 2015	Distribution of New Syllabus
13 Aug.2015	Staff meeting (Requirement of Educational Aids) & selection of Admission committee
15 Aug.2015	Celebration of Independence day
September 2015	Teaching Start
8 September	Celebration of Literacy day
14 September	Celebration of Hindi day.
15 September	Micro teaching start
October 2015	Bridge lesson start
1 st October	Blood donation day & Senior citizen day
2 October	Mahatma Gandhi Jyanti & Lal Bahadur Shastri Jyanti And Swachchhata Din. Practicals of A1,A2,A3 & B1,B2 Tests C2
November 2015	1 to 25 November Diwali Vacation Semester I exam Start.
December 2015	
1 Dec.	Anti Aids day
6 Dec.	Baba Saheb Ambedkar Death Anniversary
18 Dec.	Shiv pratap Din
22 Dec	Sem-II teaching orientation of practice lesson
26 to 28	Mathematics day
Dec.2015	Gathering, sport competitions
29 Dec.2015	Celebration of Late Dhanaji Nana Chaudhari Death Anniversary
Jan.2016	Practice Teaching
3 Jan.2016	Birth Anniversary of Savitribai phule
12 Jan.2016	Birth Anniversary of swami vivekanand/Yuva Din
13 Jan.2016	Geography day
26 Jan.2016	Republic day
Practice Teaching Planning & Implementation	1 Jan. To Feb.
30 Jan.	Mahatma Gandhi death Anniversary and 'Hutama Din'
19 Feb.	Shivaji Maharaj Birth Anniversary
27 Feb.	Marathi Raj Bhasha Din
28 Feb.	National science Day
8 March	International Women's Day
23 March	Ecofriendly Holy
23 March	International Water Day
14 April	Dr. Babasaheb Ambedkar 125 th Birth Anniversary
30 April	Last Day Meeting
01 May	Maharashtra day & Worker Day

Analysis of feedback

Evaluation of Feedback from Students

Semester/Term/Year : 2015-16

Please rate the teacher on the following attributes using the 4-point scale shown.

4.00 3.00 2.00 1.50 0.0

A	B	C	D
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↓↓↓↓↓
Very Good

Good

Satisfactory

Unsatisfactory

1) Name of the Teacher: Dr. Sau.Jayashri M.Nemade

Parameters	Percentage of feedback from students			
	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.Knowledge base of the teacher (as perceived by you)	93.33	6.66	--	--
2.Communication skills (in terms of articulation and comprehensibility)	80	20	--	--
3.Sincerity / Commitment of the teacher	100	--	--	--
4.interest generated by the teacher	86.66	10	3.33	--
5.Ability to integrate course material with Environment / other issues, to provide a Broader perspective	66.66	16.66	6.66	--
6.Ability to integrate content with other Courses	66.66	20	13.33	--
7.Accessibility of the teacher in and out of the Class (includes availability of the teacher to Motivate further study and discussion Outside class)	56.66	23.33	13.33	6.66
8.Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	93.33	6.66	--	--
9.Provision of sufficient time for feedback	90	10	--	--
10.Overall rating	93.33	6.66	--	--

2) Name of the Teacher: Dr. Dhande Pingala Hemchandra

Parameters	Percentage of feedback from students			
	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.Knowledge base of the teacher (as perceived by you)	93.33	6.66	--	--
2.Communication skills (in terms of articulation and comprehensibility)	80	20	--	--
3.Sincerity / Commitment of the teacher	100	--	--	--
4.interest generated by the teacher	86.66	10	3.33	--
5.Ability to integrate course material with Environment / other issues, to provide a Broader perspective	93.33	6.66	--	--
6.Ability to integrate content with other Courses	66.66	20	13.33	--
7.Accessibility of the teacher in and out of the Class (includes availability of the teacher to Motivate further study and discussion Outside class)	80	20	--	--
8.Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	93.33	6.66	--	--
9.Provision of sufficient time for feedback	90	10	--	--
10.Overall rating	93.33	6.66	--	--

3) Name of the Teacher: Prof. Madhukar Bhagwat Chaudhari

Parameters	Percentage of feedback from students			
	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.Knowledge base of the teacher (as perceived by you)	93.33	6.66	--	--
2.Communication skills (in terms of articulation and comprehensibility)	80	20	--	--
3.Sincerity / Commitment of the teacher	90	10	--	--
4.interest generated by the teacher	93.33	6.66	--	--
5.Ability to integrate course material with Environment / other issues, to provide a Broader perspective	90	6.66	3.33	--
6.Ability to integrate content with other Courses	80	20	--	--
7.Accessibility of the teacher in and out of the Class (includes availability of the teacher to Motivate further study and discussion Outside class)	86.66	10	3.33	--
8.Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	83.33	10	6.66	--
9.Provision of sufficient time for feedback	90	6.66	3.33	--
10.Overall rating	80	20	--	--

4) Name of the Teacher: Prof. Shashikala Soma Mahajan

Parameters	Percentage of feedback from students
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	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.Knowledge base of the teacher (as perceived by you)	93.33	6.66	--	--
2.Communication skills (in terms of articulation and comprehensibility)	80	20	--	--
3.Sincerity / Commitment of the teacher	90	10	--	--
4.interest generated by the teacher	96.66	3.33	--	--
5.Ability to integrate course material with Environment / other issues, to provide a Broader perspective	90	6.66	3.33	--
6.Ability to integrate content with other Courses	93.33	6.66	--	--
7.Accessibility of the teacher in and out of the Class (includes availability of the teacher to Motivate further study and discussion Outside class)	86.66	6.66	6.66	-
8.Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	86.66	6.66	6.66	--
9.Provision of sufficient time for feedback	90	6.66	3.33	--
10.Overall rating	80	20	-	--

5) Name of the Teacher: Prof. Vijay Ramdas Tayade

Parameters	Percentage of feedback from students			
	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.Knowledge base of the teacher (as perceived by you)	96.66	3.33	--	--
2.Communication skills (in terms of articulation and comprehensibility)	90	9.99	--	--
3.Sincerity / Commitment of the teacher	93.33	3.33	3.33	--
4.interest generated by the teacher	100	--	--	--
5.Ability to integrate course material with Environment / other issues, to provide a Broader perspective	90	3.33	3.33	3.33
6.Ability to integrate content with other Courses	86.66	13.33	--	--
7.Accessibility of the teacher in and out of the Class (includes availability of the teacher to Motivate further study and discussion Outside class)	93.33	3.33	3.33	--
8.Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	75	10	6.66	--
9.Provision of sufficient time for feedback	93	6.66	--	--
10.Overall rating	96.66	3.33	--	--

6) Name of the Teacher: Prof. Swati Laman Tayade

Parameters	Percentage of feedback from students
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	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.Knowledge base of the teacher (as perceived by you)	96.66	3.33	--	--
2.Communication skills (in terms of articulation and comprehensibility)	90	6.66	3.33	--
3.Sincerity / Commitment of the teacher	93.33	3.33	3.33	--
4.interest generated by the teacher	100	--	--	--
5.Ability to integrate course material with Environment / other issues, to provide a Broader perspective	90	3.33	3.33	3.33
6.Ability to integrate content with other Courses	86.66	10	3.33	--
7.Accessibility of the teacher in and out of the Class (includes availability of the teacher to Motivate further study and discussion Outside class)	93.33	3.33	--	3.33
8.Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course	75	10	6.66	--
9.Provision of sufficient time for feedback	93	6.66	--	--
10.Overall rating	96.66	3.33	--	--

Annexure (iii) One Day National Seminar

Main Theme : Skill Based Education

Sub themes :

- 1) Skill Based Education and Personality Development
- 2) Skill Based Curriculum and Education
- 3) Skill Based Education – Solution on Unemployment
- 4) Skill Based Education at Secondary or College level
- 5) Skill Based Activities in Various Subjects.

Major Aim of the Seminar :-

Major aim of the seminar is to increase the awareness about Skill Development, Capacity Building and bringing equality in our work place and also develop the thinking towards social responsibilities according to Human Rights.

Objectives of the Seminar :-

- 1) To aware the target group about understanding and enhancing the need of skill-based education.
- 2) To understand the relationship between the Skill-based education and personality development.
- 3) To understand the role of Skill-based Education for avoiding the unemployment.
- 4) To develop the awareness of Skill-based activity in various Subjects

In this national seminar **26 papers** were read by the participants.

Outcome of the seminar :- This national seminar increases the awareness about the need of Holistic Human Development for the society and nation building. Through this seminar all the participants understands the different factors of Holistic Human Development.

On this occasion Hon. Dr. Sau. Arunatai S. Chaudhari, Principal of Chaitanya Aurved Mahavidyalaya, Sakegaon is presented as an inaugurator and Prof Dr.S.T.Bhukan , Ex. Dean of Educational Faculty is presented as a Chief Guest. Dr.Smt.Meena Kute,Principal P.V.D.T.College of Education for Women, Churchgate, Mumbai and Dr.Ashok R. Rane, College of Education, Jalgaon are the resource persons. They delivered very good and informative speeches.

Dr.M.A.Zamare sir is a Chairperson of the last session and the Validictory Function is also celebrated in the presence of him.

All the teaching and non-teaching staff contributed directly and indirectly to get success to this National seminar.

Photo of Principal of Chaitanya Aurved Mahavidyalaya, Sakegaon as an inaugurator delivering speech



2016-17 Events



Tree Plantation



Prof. K.G.Kolhe –Speech on ‘Personality Development’



Celebration of Dr. Babasaheb
Ambedkar Death Anniversary